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www.griffinresa.net



**2023**

**We are so lucky to host great classes here  
at Griffin RESA!**

**[Click on each link below for registration information!](#)**

### **Model Schools Drive-In Conference**

**Date: March 1<sup>st</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Model Schools strive to provide a safe and trusting environment where a love for learning and community is fostered. These schools support adults and students in shifting the culture to one of high expectations for all.

At this face-to-face conference, educators will learn about the effecting positive change in their schools from presenters across our region.

**Session Strands:**

- Rigor, Relevance, and Relationships
- Innovative Learning Environments to Meet the Needs of All Students
- Data Drive Decision Making

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

- Social and Emotional Well-Being in Schools

- Community and Connections

Lodging/Hotel Accommodations (if needed): We have negotiated a conference rate for you at the following hotels.

Please mention Griffin RESA when making your registration for a discounted rate.

- The Comfort Inn and Suites in Griffin has a rate of \$75.00 plus tax for a standard room. 770-228-9799
  - (1906 North Expressway, Griffin GA)
- The Comfort Inn and Suites in Locust Grove has a rate of \$99.00 plus tax for a standard room. 678-827-7700
  - (4699 Bill Gardner Parkway, off I-75 across from Tanger Premium Outlets)

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410986&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410986&ClientCode=griffin)

## Processing Deficits and Instructional Implications

**Date: March 2<sup>nd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

This course will provide the participants with a deeper understanding of how processing deficits interfere with the way students understand the information presented to them. These deficits can manifest themselves in any one of several categories and ways. This session will guide educators to identify, design, plan, and implement instructional strategies (SDI) to help students get the most out of class time and learning outcomes.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410976&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410976&ClientCode=griffin)

## The Georgia Mathematics Content Standards for 7th Grade

**Date: March 2<sup>nd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new 7<sup>th</sup> grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical

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Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 7<sup>th</sup> grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410928&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410928&ClientCode=griffin)

## **Literacy Tools Across Content and Grade Levels to Support Success**

**Date: March 7<sup>th</sup>, 2023**

**Time: Self-Paced**

Our learning targets for this class are:

- What am I supposed to do if my students can't read or don't understand English well enough to complete the work in my content area?
- How can I select resources – print, visual, online, and other - to make my curriculum accessible to all students, regardless of reading level?
- What are some effective strategies to teach academic vocabulary?
- How do I assess student writing in my curriculum area if I'm not a language arts teacher?

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410492&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410492&ClientCode=griffin)

## **SDI Reading Series: Strategies for Fluency, Vocabulary & Comprehension**

**Date: March 7<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

In this class, participants will explore the second half of the five pillars of reading and align the pillars to specially designed instructional strategies. Through evidence from the science of reading, participants will learn how to assess the language comprehension portion of Scarborough's Reading Rope for students with disabilities.

The class will begin with fluency as the bridge from decoding to vocabulary and comprehension. Once the student's specific deficit skill is identified, alignment of interventions will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

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**RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411066&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411066&ClientCode=griffin)

## **The Georgia Mathematics Content Standards for 2nd Grade**

**Date: March 7<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new 2nd grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 2<sup>nd</sup> grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410540&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410540&ClientCode=griffin)

## **Student Engagement for the 21st Century PK-12, Paras, Leaders**

**Date: March 8<sup>th</sup>, 2023**

**Time: 8:20 AM – 3:30 PM**

The cornerstone of a true 21<sup>st</sup> Century classroom is student engagement. In this course you will discover how to see teaching through this “engagement lens”, how to easily establish this type of environment in your classroom, as well as learn various engagement techniques to make it happen. **From quality “turn and talk” to the “jigsaw method” and the “fishbowl”, you will walk away with these plus 53 other engagement technique suggestions that you can infuse immediately in your daily classroom routine.** Along the way you will feel more confident in knowing how to help your students generate higher level thinking questions and quality communication and collaborations so-no matter what subject or grade level you teach-you can make your dream 21<sup>st</sup> century classroom a reality.

The instructor will share strategies and resources that support TKES Standards 2,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410882&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410882&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## [Level Up Your Differentiation: Tackling Assessment and Grading](#)

**Date: March 8<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Assessment and grading practices often vary from school to school and classroom to classroom. In this differentiated instruction session, participants will examine best practices in classroom teaching, assessing, and grading to support DI in the K-12 classroom. The tools gained can be used to support all learners and promote continuity from classroom to classroom. Participants will practice several immediate feedback strategies that check for understanding and guide instruction, as well as explore practices that align with a standards-based teaching and learning environment. Using the principals in Rick Wormeli's [Fair Isn't Always Equal](#), Myron Dueck's [Grading Smarter, Not Harder](#), as well as other teacher-crafted, proven grading practices, participants will take away sound, easy-to-implement assessment, and grading practices to uncover and effectively communicate what students know and are able to do.

This class supports teachers' professional learning goals for differentiated instruction and assessment to meet standards 4, 5, and 6 of TKES. The instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact formative practices and student learning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410606&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410606&ClientCode=griffin)

## [The Georgia Mathematics Content Standards for 8th Grade](#)

**Date: March 8<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new 8<sup>th</sup> grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 8<sup>th</sup> grade mathematics standards.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

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## **What, Why, and How Do I Co-Teach?**

**Date: March 8<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Co-teaching is a frequently used inclusion service delivery model for students with disabilities. IDEA states that all students with disabilities must receive a free, appropriate public education in the least restrictive environment. In this introductory course, participants will learn the six co-teaching models and how to strategically choose between the models, what specially designed instruction is and is not, and how it directly relates to the roles and responsibilities of special educators who co-teach.

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[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411068&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411068&ClientCode=griffin)

## **Bringing Science Alive**

**Date: March 9<sup>th</sup>, 2023**

**Time: 8:30 AM - 3:30 PM**

In this class, ideas, resources, and strategies will be shared for creating engaging and interactive digital science learning experiences for your students. Science simulations, interactives, digital escape rooms, and virtual labs are only some of the great educational tools and resources that you will explore through this class to bring science alive in a virtual world!

This class supports K-12 teachers' professional learning goals to meet standards 2,3,4, & 8 of TKES as they plan and implement instructional strategies to create an academically challenging learning environment.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410796&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410796&ClientCode=griffin)

## **MTSS 103: The Student Support Team**

**Date: March 9<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

In this final class of the MTSS series, role play how to facilitate, lead, and take part in the data-team decision making process on the student support team whether serving students for academic and behavior interventions in the second or third tiers (Tier 2 and

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3). There will be a focus on intensive intervention support for students identified needing that extra support.

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## **School Psychologists Job Alike**

**Date: March 9<sup>th</sup>, 2023**

**Time: 12:00 PM – 3:00 PM**

This job-alike will provide participants with a network of school psychologists across the region.

This collaborative network will discuss, develop, and engage in best practices that support our students. Consortium members will follow state priorities and establish regional topics of interest to guide the focus of each session.

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[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411148&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411148&ClientCode=griffin)

## **Classroom Management for PK-5th**

**Date: March 14<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment. PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410494&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410494&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Tier 2 Booster for PBIS**

**Date: March 14<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

### **Description:**

This PBIS booster is designed for school teams who have already been trained in Tier 2 Team Training and want another dose of the same concepts taught in Tier 2. (This training is not intended to be a full Tier 2 training, but rather an opportunity for folks who were already trained 2+ years ago, or have new team members on the Tier II team, or simply want to hear the latest and greatest messages again). This Tier 2 Booster is aligned with the Tiered Fidelity Inventory (TFI) and will give teams the opportunity to self-assess each of the 13 components of Tier 2. Teams will have some time to work on creating an action plan aligned with each component and will hopefully leave with a concrete action plan to improve their implementation.

**This class is In Person Only**

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[http://www.ciclt.net/sn/resa/recl\\_application.aspx?ClientCode=griffin&CL\\_ID=411402](http://www.ciclt.net/sn/resa/recl_application.aspx?ClientCode=griffin&CL_ID=411402)

## **The Georgia Mathematics Content Standards for 3rd Grade**

**Date: March 14<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new 3<sup>rd</sup> Grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 3<sup>rd</sup> Grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410542&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410542&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)



## **Great Guided Reading: Making it Fabulous! (3-5)**

**Date: March 15<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in 3<sup>rd</sup> – 5<sup>th</sup>. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success. In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410884&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410884&ClientCode=griffin)

## **The Georgia Mathematics Content Standards for Algebra: Concepts & Connections**

**Date: March 15<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new Algebra mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new Algebra: Concepts & Connections mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

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For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **Engaging Every Student: Strategies for Motivating Middle Grades Students**

**Date: March 21<sup>st</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

“Building brainpower is the missing link to closing the achievement gap for underperforming culturally and linguistically diverse students.” (Dr. Edmund Gordon)

Lack of engagement or motivation hinders student learning for middle grades. How do we implement engagement strategies that use what we know about how students’ brains work? Join us on this adventure to look at what tools and strategies we can leverage to use our brains to impact student learning.

This class supports teachers’ professional learning goals to meet standards 2, 3, 4, 5, 7, and 8 of TKES as they connect instructional planning and instructional strategies. The instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact student learning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411342&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411342&ClientCode=griffin)

## **Enhancing Vocabulary Using Brain-Based Instruction**

**Date: March 21<sup>st</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Do you think your vocabulary instruction is in a rut? Does your cycle of vocabulary instruction look the same every week? If so, then neuro-education and brain research to the rescue!

Educators will explore how the three regions of the brain impact the memory pathways of the learners (TKES/TAPS 1). Through Sprenger’s cycle for the three stages of memory development (2017), participants will explore an improved sequence of instruction that impacts students’ long-term memory of vocabulary concepts (TKES/TAPS 2).

The instructor will guide hands-on experiences for new classroom-ready activities that support a student-centered environment, improving engagement (TKES/TAPS 8) and reading comprehension (TKES/TAPS 2).

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410854&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410854&ClientCode=griffin)

## **Understanding & Supporting the Dyslexic Learner ( PK-12, Para-Educators, Leaders)**

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

**Date: March 21<sup>st</sup>, 2023**

**Time: 4:30 PM – 5:00 PM**

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fernette Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the Yale Center for Dyslexia & Creativity, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410498&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410498&ClientCode=griffin)

## **Fundamentals of Feedback**

**Date: March 22<sup>nd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

"The only important thing about feedback is what students do with it", says Dylan William in his April 2016 article, *The Secret to Effective Feedback* (Educational Leadership). Does feedback matter that much? How do we give and receive feedback that makes a difference? In this class, we will delve into the fundamentals of feedback and how to set you and your students up for using feedback to increase student learning. We will also look at how feedback may look different as we engage in traditional settings versus virtual settings.

This class supports teachers' professional learning goals to meet standards 2, 5, and 7 of TKES as they connect instructional planning, assessment, and a positive learning environment. Instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact student learning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410608&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410608&ClientCode=griffin)

## **Leading by Example: Master Scheduling Through a Special Education Lens**

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

**Date: March 22<sup>nd</sup>, 2023**

**Time: 8:30 AM – 12:00 PM**

Best practices for Master Scheduling and special education will be addressed through this course. Participants will gain information on priorities when scheduling, school level practices and procedures, possible scheduling barriers to overcome, steps of schedule implementation, projections, and FTE.

This PL will address several HLPs in Special Education:HLP#1, HLP#2, HLP#3, HLP#5, HLP#7, HLP#11, HLP#19

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## **The Georgia Mathematics Content Standards for Geometry: Concepts & Connections**

**Date: March 22<sup>nd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new Geometry mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new Geometry: Concepts & Connections mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410934&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410934&ClientCode=griffin)

## **Writing Conferences with Confidence**

**Date: March 22<sup>nd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

Does the idea of writing conferencing sound great but seem unrealistic or unattainable? In this course, we will break down writing conferencing to make it viable and successful for you and your students. Writing conferences are the heart and soul of writing instruction. If done well, this one-on-one time enables teachers to truly individualize instruction and move all students forward-especially your most struggling writers. As a result of this course you will be able to distinguish between what a quality writing conference is and isn't, learn a 5-7-minute conference cycle that streamlines the process, discover the power of a conferencing kit, be exposed to resources to help you know what to teach, learn how to maximize success through goal setting and progress monitoring, and be able to use these conferencing techniques as a foundation for small group writing instruction. You will leave this course with not only knowledge and inspiration, but a starter kit to begin holding writing conferences with confidence.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410886&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410886&ClientCode=griffin)

## **Resume Writing & Interview Tips for Educators (Leadership Positions)**

**Date: March 22<sup>nd</sup>, 2023**

**Time: 6:00 PM – 8:00 PM**

Cover Letter and resume writing tips plus what to expect and how to prepare for a Leader Position Interview.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410496&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410496&ClientCode=griffin)

## **Beyond Compliance: Meaningful Transition Planning**

**Date: March 23<sup>rd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

This course will provide the participants with the understanding and ability to write annual transition plans that include transition assessments, course of study, measurable goals, and transition activities/services.

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[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410978&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410978&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## [Disciplinary Literacy: Reading and Writing in Social Studies](#)

**Date: March 23<sup>rd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

An overarching goal in each discipline is to teach students how to read, write, think, and talk like an expert in the field. When it comes to social studies there is an incredible opportunity to not just integrate ELA but truly empower 4<sup>th</sup> – 12<sup>th</sup> grade students to think like a historian and provide them with valuable thinking and collaboration skills that they will use way beyond testing and the walls of the school. This DBQ inspired course shows you how to use grouping techniques, collaboration, peer revision, and close reading to analyze and interpret a variety of sources, make connections between sources, bring in their own outside experiences and then produce a well written argumentative essay with evidence.

Instructor will share strategies and resources that will support TKES Standards 1,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410888&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410888&ClientCode=griffin)

## [The Georgia Mathematics Content Standards for 4th Grade](#)

**Date: March 23<sup>rd</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new 4<sup>th</sup> Grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 4<sup>th</sup> Grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410544&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410544&ClientCode=griffin)

## [The Georgia Mathematics Content Standards for 5th Grade](#)

**Date: March 28<sup>th</sup>, 2023**

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new 5<sup>th</sup> Grade mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new 5<sup>th</sup> Grade mathematics standards.

The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410546&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410546&ClientCode=griffin)

## **Assistive Technology: Planning, Implementing, and Monitoring**

**Date: March 29<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

What happens after the consideration and selection of AT tools for students? This session will guide participants through a process of planning, implementation, and monitoring to ensure effective use and positive student outcomes.

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[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411156&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411156&ClientCode=griffin)

## **The Georgia Mathematics Content Standards for Advanced Algebra: Concepts & Connections**

**Date: March 29<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

The goals of this professional learning session are to discuss changes and improvements embedded within the new Advanced Algebra mathematics standards, learn the intent of the standards in each grade level and course, and discuss the importance of mathematical reasoning that is woven into the standards. Participants can expect to explore the ideas of Mathematical Modeling and the Framework for Statistical Reasoning as embedded into the new standards and discover how these can impact student learning of mathematics. The instructor will also engage participants in

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math tasks and activities that model the expectations for mastery of some standards and explore GaDOE resources that support effective implementation of the new Advanced Algebra: Concepts & Connections mathematics standards. The 2022-2023 school year will be dedicated to teacher training on the new standards, with implementation to follow in 2023-2024.

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## **Youth Mental Health First Aid (YMHFA) Training**

**Date: March 29<sup>th</sup>, 2023**

**Time: 8:30 AM – 4:00 PM**

Youth Mental Health First Aid USA is an 8-hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care.

### **WHAT WILL PARTICIPANTS LEARN?**

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants do not learn to diagnose, nor how to provide any therapy or counseling – rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

- Assess for risk of suicide or harm
- Listen nonjudgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focused on information participants can use to help adolescents and transition-age youth, ages 12-18.

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is Open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)



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## **Engaging K-5 Students in STEM/STEAM**

**Date: March 30<sup>th</sup>, 2023**

**Time: 8:30 AM – 3:30 PM**

Do you want to integrate STEM/STEAM into your lessons, but aren't quite sure how? Incorporating STEM/STEAM challenges into your lessons will provide highly motivating and engaging learning experiences for your students. Learn how to introduce the engineering design process, experience a wide variety of challenges, discover how to easily facilitate STEM/STEAM, and take away STEM/STEAM design challenges you can implement tomorrow.

This class supports teachers' professional learning goals to meet TKES standards 1,2,3, & 8 as they further their professional development to support student learning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410798&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410798&ClientCode=griffin)

## **GaDoe: School Wellness and Climate**

**Date: March 30<sup>th</sup>, 2023**

**Time: 9:30 AM – 12:30 PM**

In support of providing retention services to district and school leaders the GaDoe Title II, State Activities team will offer a session on supporting staff wellness. The GaDoe team will create, review, and provide engaging professional learning that provides a foundational understanding of burnout and stress by building self-awareness and positive climate action planning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=411360&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=411360&ClientCode=griffin)

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